

# 禧訊

## Jubilian Newsletter

創刊號  
24-11-2001

非之役人  
乃役於人

地址：2C, OXFORD ROAD, KOWLOON TONG 電話：2336 3034 網址：http://www.bhjsalumni.com

## 序言

各位銀禧校友，你們好！

新的一屆銀禧中學校友會再次成立了。當然要多謝許多有心的新舊校友齊來協助，好像一家人的兄弟姊妹般，組織及推動未來的活動。還記得，銀禧中學成立於一九六一年，距今剛剛四十個年頭。那段日子還要借用協恩中學的課室上課；來過了半年，才遷往現在的牛津道校舍。

每一個校友，那段青少年的日子，夏天，男的是穿著白恤衫，白長褲；女的穿著像海軍般的校服裙。儘管當時可能覺得很土氣，但我們曾經在母校中找到一生中真正的朋友。不管現在有沒有彼此聯絡上，他們都在我們相簿中發黃的照片向著我們微笑。假若時光可以倒流，真的想再穿上昔日的校服，重溫在校園的蹣跚，球場中，課室內的爭吵和嘻笑。

四十年頭內的銀禧中學，經過兩個校長的努力耕耘，現今已茁壯成長。而三十多年來從母校畢業的校友，在各行各業略有成就；有的甚至是社會上的翹楚和精英。我們校友會其中的一個目標，就是聯系多年的校友，組成一個親密的網絡。所以希望你們能夠加入校友會。每一位校有的加入，都添上我們的一股力量。

在此，我謹祝各位校友身體健康，生活愉快。

校友會主席

馬正興醫生

## 校友會委員



### BHJS Alumni Committee Members List

President	Ma Ching Hing (1964)
Vice President	WONG Fung Ling (1967) CHUNG Shiu Kin (1968)
Treasurer	David Pun Wai Lun (1977)
Deputy Treasurer	LEUNG Chi Wing (1964)
Secretary	LAU Kong Sun (1979)
Deputy Secretary	LIONG Kwan (1982)
Executive Committee	Agnes LIN (1965) SO Man Lo (1972) WONG Sai Lun (1969) Liu Kin Wa (1977) HO Suk Kuen (1968) SEZTO Chi Yan (1969) KWOK Tze Leung (1975) CHUI Suk Ling (1974) CHUN Yuet Yi (1981)

## 開宗明義：

經過不少困難及波折銀禧校友會通訊終於面世，取名為「禧訊」，英文名稱為「Jubilian Newsletter」。由於校友會正式始創於千禧年，而校名又是銀禧中學，所以這個校友會通訊便順理成章的簡單叫「禧訊」。Jubilian的意思是：People who graduated from or associated with Bishop Hall Jubilee School。

「禧訊」的創辦，其主要目的是提供學校和校友的資訊。校友們可以利用文字或圖畫表達情懷。對於海外及沒有電子通訊的校友，這封家書更是難能可貴，更有親切感。何明華會督銀禧中學校友會在2000年3月6日成立為註冊有限公司。這顆種子孕育了差不多40年始發芽；希望它能夠很快地開花結果，能發揮功能；作為校友之間的一個聯繫與及校友和母校的一個橋樑。一顆幼苗若要長得好，是要很多心機；如灌溉，施肥，雨露，陽光及愛心。所以校友會若要能夠得以持久，是需要很多人力，物力及時間。希望所有新知舊雨都能踴躍參與，提供意見，有錢出錢，有力出力，同心同德，秉承校訓「非以役人，乃役於人」，把校友會的目標實現出來。（校友會目標在下頁刊登）

校友會委員

蘇文璐

## 歡迎郭始基先生為銀禧中學新校長

### 校長回顧及展望

校長郭始基

回到母校—何明華會督銀禧中學工作，使我有莫明的興奮，但又夾雜著幾分的憂慮。三十九年前的校園生活又現眼前。雖然絕大部曾經教導我的老師現已退休，學生也不再是六十年代的少年，但喜見銀禧的優良傳統依舊。勤奮盡責的老師，好學不倦的學生，純樸的校風等等，已是四十年不變；學生學業成績優異，校友事業有成，家長對學校的信賴，使銀禧一直保持優良的校譽，實是令人興奮！既然銀禧有著優良的傳統，作為校長，當然要竭忠盡智的去維持這美好的傳統，更要繼續作多方面的發展，務使達到全人教育的目標，這也是聖公會辦學的理想。這任務當然異常艱鉅，正是我感到憂慮的原因，但深信在校董會、校友、家長及教師的協助下，加上同學們的努力，這理想是不難達到的！

要培訓出優秀的學生，不單是要學業成績好，最重要是有正確的價值觀。要改變社會的風氣，就要剷除急功近利的自私心態。銀禧中學的校訓「非以役人，乃役於人」正是最佳的提點。通過多元化的活動，不單可以培養優雅的情操，藉著群體的活動，可以訓練與人相處的技巧，守望相助，培養良好的人際關係。老師的工作現在已經非常繁重，要發展多元化的課外活動，需要借助外來的資源，例如聘請教練或導師負責各項體育活動，訓練運動員，音樂導師教導學生彈奏各種樂器，最終可組成弦樂隊，甚至是管弦樂團。現在有多個基金可供申請，以便學校提供優質教育。擴展這一類的活動不是要提高學校的聲譽或知名度，更不是要製造傑出的運動員或音樂家，最重要的是學會與人相處，彼此鼓勵，彼此關懷，不將自己的利益放在首為位，多為他人設想，為別人服務，貫徹銀禧校訓的精神。

銀禧中學已有四十年的歷史，我們愛我們的校園，我們更沒有忘記我們的欠缺，以致窒礙我們的發展。四十年前的建築標準與廿一世紀的需求截然不同，我們欠缺了空間，使學生在擠迫的環境下學習。我們現正全速推動校舍改善工程，務求用盡政府給予的資源，創造更多的空間。現在的初步構思是拆卸現有的禮堂，重建一座多用途的大樓，包括新的禮堂，多用途教室，課室學習室，電梯及更多的課室。建築工程估計需時三年。我亦借此向校友們呼籲，尋求你們的支持，因為禮堂冷氣並非標準設備，我們要自行籌募安裝費，保養費及日常運作費，希望屆時得到大家的大力支持。

在邁向金禧紀念的時候，讓我們都能同心協力，攜手將銀禧帶上另一高峰！



## *The objects for which the Alumni is formed are:*

- a.* To promote and maintain close bondage between the former and existing students, teachers, and other staff of Bishop Hall Jubilee School ("the School");
- b.* To promote support and improve the general welfare of former and existing students, teachers and staff of the School;
- c.* To establish and grant scholarships, or other financial assistance to former and existing students, principals and teachers of the School;
- d.* To provide and improve the facilities of the School;
- e.* To organize charitable works or other undertakings for the benefit of any or all the School or any other cause considered sufficiently worthy by the Alumni;
- f.* To promote organise and hold, either alone, or jointly with other association, club and persons, all kinds of activities in pursuance of or which are not inconsistent with the objects of the Alumni;
- g.* To participate in, promote and organise all activities in sports, musics, science, or other cultural, educational, religious and other activities in Hong Kong or elsewhere and for any or all of these purposes or procure by acquisition or hire or time share the requisite venue and all other facilities in connection therewith, to furnish and maintain the same, and to provide the same to be used by the members and other persons, either gratuitously or for payment;
- h.* To issue, print, publish, distribute and sell books, periodicals, newsletters, study notes and other publications of educational or other value;
- i.* To make donation to such persons or institutions engaged in charity, education, sports, science, environmental protection, art, literature, all forms of scholarships;
- j.* To promote the study, practice and knowledge of music and to give organise and sponsor concerts, shows and other form of performance and to employ writers and composers and to purchase copyrights;
- k.* To promote support and sponsor further education of the members of the Alumni and to give prizes, awards, scholarships, grants and loans;
- l.* To honour and reward member's excellence in academic achievement, sports, music, art, civic duties and to give prizes, scholarships and other awards
- m.* To lease, obtain a licence of, or by any means acquire the use of, any property, premises, buildings, grounds as well as any equipments, machinery and other facilities and assets reasonably required for the objects of the Alumni;
- n.* To maintain, improve and renovate any premises, buildings grounds or facilities owned or occupied or otherwise enjoyed by or for the purposes of the Alumni;
- o.* To hire and employ any persons necessary or desirable for the purposes of the Alumni and in return for services rendered to the Alumni to pay them salaries, wages, gratuities and pensions and to contribute to their provident funds, retirement schemes and the like;
- p.* To support and subscribe to (including holding shares in case of a body corporate) any charitable or public body and any institution, society or club which are not inconsistent with the objects of the Alumni or to make donations to the employees and members of the Alumni or their wife, widow, children or other dependents of such person;
- q.* To invest and deal with the moneys of the Alumni not immediately required, upon such securities and in such manner as may from time to time be determined;
- r.* To borrow or raise and give security for money so borrowed or raised upon all or any part of the assets of the Alumni;
- s.* To establish undertake and execute any trusts which are conducive to the objects of the Alumni; and
- t.* To do all such other lawful things as are incidental or conducive to the objects of the Alumni.

## **Achievement of BHJS Alumni in 2000-2001**

Items	Topic	Brief Description	Place	Date
1	Annual Banquet	over 350 alumni participated	BHJS Hall	11/11/00
2	1st AGM	15 committee members were elected	BHJS hall	11/11/00
3	Home Page Set Up	www.bhjsalumni.com	/	1/5/01
4	Fresh graduated members invitation	10 new members joined	BHJS	30/6/01
5	C Y Chan Retirement Banquet	over 250 alumni participated	Baptist University	14/7/01
6	Souvenir	A key chain with school badge	BHJS Alumni Store	14/7/01
7	E-mail Network	Communication for alumni over the world	Homepage	25/8/01
8	2nd AGM	Review the operation in 2001	BHJS library	24/11/01
9	Scholarship Funds established	5 Scholarship funds for HK\$184,250	Bank Account	24/11/01
10	Newsletter	Jubilian Newsletter published	BHJS Hall	24/11/01
11	Membership Card	An official membership card released	BHJS Alumni office	To be confirmed



## 校友會活動花絮

### 記銀禧中學校友會成立及首次大會

時二千年十一月十一日週六傍晚，天氣有些涼意、畢竟已過了立冬，間歇下著毛毛雨、令人誤以為是清明時分，這天氣跟銀禧中學禮堂內的氣氛，成了強烈的對比。

禮堂內擠滿了人，約近三百，暖烘烘的，他們來自五湖四海，卻是同出一門，他們是銀禧中學的歷屆畢業生。

銀記(銀禧中學的別號)成立至今，原來已有四十年！據統計，畢業生不下八千多人。今天校友會終於成立了，足足遲了四十年！堂內各人忙於交談，大談兒時在校內的生活片段，興高采烈，得意忘形，製造了不少噪音，亂哄哄的。

我們的大姐徐守淇(六四年一屆畢業生)在台上費了九牛二虎之力，大聲疾呼，只換回三十秒的安靜，我們興奮之情，徐大姐看在眼裡，感在心裡，她也不管我們是否附耳，一於照講她要講的，確有銀記大姐的風範。接著是馬正興(六四年一屆畢業生)講話，馬大哥是校友會成立後之首任會長，他是大忙人，連今晚的講辭亦是槍手的佳作，他不諱言事前未有時間背讀，只好照念如儀，落落大方，確有銀記大哥的風範。

繼而由副會長黃鳳玲大姐講古；黃大姐是六七年四屆畢業生，她母親是銀記首任校長、黃徐仲霞女士，人稱老校，卓號「海龍王」，因她的洋名是 HELEN WONG。

黃大姐述說老校退休後定居加國溫哥華市，不時有銀記校友路過到訪，有感而嘆：為何銀禧沒有一校友會？老校已於九七年夏蒙主寵召，她的遺願，透過她的女兒，今天如了。

黃大姐娓娓道來，沒有半點傷感，確有銀記大姐的風範。

跟著是鄧慶年大哥(六七年四屆畢業生)報告財務狀況，校友會成立至今八個月，竟有四萬多美元的盈餘，原來鄧大哥除了講道了得外，還理財有方，確有銀記大哥的風範。

稍後是區玉君大姐(六五年二屆畢業生)壓軸，她代表校友會致謝各路英雄，出錢出力，促成校友會的成立及是次聚首，她聲如洪鍾，一一致謝，包括林穗華大姐(六五年二屆畢業生)，鍾兆堅大哥(六六年三屆畢業生)，劉廣新大哥(七九年十六屆畢業生)，陳悅儀大姐(八二年十九屆畢業生)，廖遠大大哥(七九年十六屆畢業生)，蒲沛樞大哥(六四年一屆畢業生)，陳志欽校長，還有筆者，一點不含糊，但蓄意忘了向她自己作為幕後「刻」手致謝！確有銀記大姐的風範。

席間校友搶著溝通的機會，互交名片及通訊數碼，有些更互比白髮、皺紋、脂肪、好不高興！重拾兒時的單純、率直、無念，重溫久違了的感覺，確有銀記校友的風範。

六八年五屆畢業生歐忻  
二千年十一月十二日記

濟濟一堂



喜相逢



是否陳寶珠來了？

陳校長致詞



兩位大師姊 - 徐守祖校長，已故黃徐仲霞校長女兒及黃鳳玲律師

## 陳志欽校長退休晚宴



陳校長致「最後宣言」及散酒

雞啄唔斷



徐主教及校友會委員



抽獎及頒獎

以一曲「友誼之光」為晚會完結



「大姊」金牌司儀徐祺校長開腔鎮壓群眾

準校友會新力軍

校長及師生



校長最後宣言





「十年人事幾番新」，不經不覺，何明華會督銀禧中學創校已屆四十年：畢業的校友為數超過七千，人材輩出，不少精英領導群倫，還有更多能承承厚厚的校風，在工作崗位上默默耕耘，作出貢獻。我雖尚未躋身頂級名校之列，但向來社會人士中心地位頗高：高是各位的光榮，同時亦是人家憑優秀表現博得的合理回應。

四十年已是一般觀念上的首尾三代人。我在校由任職教師到校長，已概括見過這悠長歲月中，一批批學生成長，變為教友：不時有舉家兄弟姊妹數人先後入學；亦有校友畢業十餘年後，為了弟選擇回母校升學，這些「校友家親」的情況屢見不鮮：至於成為教職員的校友，亦已包括兩代：最令人感興趣的記錄莫過於我的接班人郭始基校長，他正是校友中的「老大哥」，他的菲任自然是校友史上的佳話。由以上種種「親上加親」的眾多事例，是見校友對母校感情何其深厚。

## 盡訴心中情

### 我與銀禧中學一起走過的日子 陳寶安(1972)

作為「F.1仔」，對中學生活又嚮往又徬徨。當時的早會都是全英語對白的，雖然未能完全聽懂，但心中感到佩服及驚訝！中學的老師及同學們都陌生；還好的是很快都能熟絡了。上課以英語授課為主，半懂半明的，慢慢也應付自如。當時教我們的老師都有著十分特別的稱號或渾名：班主任叫LCM；中文老師叫「老殘」，（有些同學稱他為「老柴」），教聖經的叫「靚姑」，Science Sir被稱為「傻佬」，還有令人難忘的Miss Lau（人皆稱「肥婆劉」），每上PE課均不忙催促我們女生「練功」，做「燕子式平衡」、「後彎腰到地」及「一字碼」等百般舞藝！還記得當年因未能被選入舞蹈組而幾乎「飲恨」！哈！現在回想起來，印象猶新，這些生活的點滴，為平淡的F.1生活帶來不少的姿彩及生氣呢！

升入F.2，因對學校老師同學均稍有認識，所以學習沒有初時的緊張及起勁。當年流行開party扮靚靚，人仔細忙於「交際」。整年均十分投入的玩樂，結果當然是成績一落千丈！記得當時每週均有英文默書，包括背默一些好的文章及unseen dictation（後來才欣賞到其中裨益，在不知不覺中，英文寫得暢順及純正，所以rote learning也不是全無用處）。教數學的老師叫"Maths陳"，人品一流，教學方法則欠奉。當時被同學一致認為他應該回到大學去再深造做研究，不要留落「人間」，彼此折磨。每上Maths課時，課室不但未受管理，只有一少撮同學聽講（是否真的明白卻不得而知），其餘大部份同學各自各精彩：有同學在忙著抄其他功課；亦有些打瞌睡，而我一般都在偷看伊達的愛情小說！原來當年學子（60年代末）已有如今中學情境出現，還是不要胡亂怪責新一代的淪落了！（一笑）

F.3是重要的一年。班主任是英文老師Miss Choi。她對我的鼓勵及支持，至今難忘。她曾悄悄的勸說謂我的潛質不弱，但總是「快手快腳、粗心大意，測驗考試從不小心翻閱或複核....。」她對我的觀察入微，因著她對我的關心及誠意，我痛下苦心，認真的努力了一會兒！Miss Choi喜愛每隔一月便隨己意給我們調換座位，間接使我們整班同學都十分稔熟。記憶的同學有「elephant」及「彭彭」（轉眼他們都已完成神學訓練並已服務人群）；更有被配對為「表哥」「表嫂」的....。此外，「TKK」、「超哥」、「大孖」、「細仔」、「喃和佬」、「典仔」等彼此以親切的渾名相稱，關係十分和諧溫馨。這年的學習對我來說是艱苦的。科學分科後的物理、化學及生物，只有生物一科還可應付，其他正是彼此「無緣」。教Physics的阿Sir每講一個英文字都常加上's'尾音，於是上課時總是忙著細數他的's'次數而未有專注於課堂內容；周Sir教Chem則常常「數說」他如何勤力聰明，但可惜他說的我都不懂。數學仍是差勁得很，成績較好的「典仔」常常幫忙教導，可惜因本人天資有限，始終未見起色。苦鬥一年，終於被編入F.4的Arts班，對我來說正是大大的解脫。

因F.4分文、理班後，有機會認識更多其他班的同學。與「阿明」「阿瑩」等組成了「三劍俠」。近朱者赤，受到她們的影響，我也真的對讀書認真起來！課程的轉動亦有起死回生的作用！首次接觸英國文學，簡直是「一見鐘情」、愛不釋手！Miss Lee（當年教F.1英文的）成功的引起我們全情投入Eng. Lit.的學習！我對Shakespeare的Romeo & Juliet、小說、及poems均興趣甚濃！此外教中文的莫Sir及History老師Miss Sung亦教得十分精彩，使我對學習真的有著很重大的改變，成績由去年全班考30升至第6呢！還有一位不能不提的班主任Mrs. Loh，她是Malaysia華僑，對我們十分關懷備致。她濃厚的馬來英語口音為我們增添了不少

教會常喻為神的肢體，大抵教會學校以至校中的員工，也應像身體中的血脈相連，唇齒相依。猶記得：十八年前我初任校長時，舊生會已經成立，並舉辦過若下活動，發揮了聯絡校友的功能；可惜領導班人接力乏人，逼得停辦。自此以後，回校探望我和師長的畢業生，偶爾都提到重組校友會的願意。終於，經去年一群熱心的校友策劃奔走後，校友會再度隆重成立。那一次典禮兼晚會，真是「群賢畢至，少感咸集」，由大師兄姊到中正剛畢業的同學都出席了，氣氛熱鬧融洽，令人難忘。大家不只珍惜同窗重聚的機會，更喜見許多的陌生或似曾相識的、不同年齡和身份的臉孔，卻來自同一根源（可能馬上已展開了幾段新交情）。我在卸任前躬逢其盛，深感快慰。

每個人在社會上立足，都需要建立人際的網絡；除親戚同事外，校友應是其中極可貴極可靠的一種聯繫。希望校友們除支持校友會活動外，更盡量爭取機會參與推行會務，使校友會發揮更大的效能，並達至世代相傳，長流不息，讓每一例會在本校肄業的人都能分享。

學習情趣。她把同學「德輝」叫成「德花」，令這位男同學得到「阿花」的稱號，沿用至今。此外great唸成grey；two唸成do....，dictation時簡直令我們暗暗叫苦呢！那時學生是「純品」的，我們都因她「人好」，所以不會跟她計較，更說不上投訴或抗議了。中五那年，黃校長突發奇想，為了提高文科班數學的成績，毅然將理科的精英（首二十名）與文科班唸Eng. Lit.的混合一班。此舉實是世紀之作，自此未曾再聞有如此創意的校長！（銀禧亦只此一年罷！？）她特別安排最好的數學老師Au Yeung Sir來教我們，期望文科班的數學成績可以在彼此激勵下進步。可惜事與願違，有些事情是Mrs. Wong未能預知的：同學關係不協調及疏離，文、理科同學性格極端，溝通上往往未能順利。加上將數學「天才」和「白痴」共冶一爐，結果「天才」被悶死，「白痴」則內疚、尷尬及深感挫敗。開始的3個月，我們三劍俠均努力「做數」，把其他文科都擱下來，結果我們權衡過後，還是決定放棄了未見起色的Maths科。我不敢說計劃失敗，但也未見到成功的個案！校長的「理想」安排真的值得商榷。Mrs. Wong對同學的真誠關懷，卻是絕不容置疑的。她經常在晚上親自下樓（同學都知道她住學校閣樓）來探望及鼓勵留校夜讀的同學；間中亦有帶著朱古力及水果呢！這些關切的「小動作」，使我們這群少年人都深深因著她那份愛及關注而加倍努力，這份無言感激的心意已藏在我們的心坎裡。

預科的兩年沒有中學階段的溫馨和動感。也少了一份探索的興奮。換來的是要面對艱苦實幹及現實競爭的考驗。一方面「舊生」們都深切的懷念未能一起升學的舊友，另一方面亦得友善的盡「地主之誼」接待新來的同學，這種錯綜複雜的感受，與考試壓力及面對成長的挑戰共同燃燒，使我們變得更自信、更「硬淨」及更成熟。班主任Miss Salween Lee成為我生命中一位難得的良師及日後的好友。她努力的把來自五湖四海的同學聯合起來組織班會"Culture Club"，並親自教導我們組織各樣的活動，協助我們「大開眼界」，增廣見聞！F.6 Arts班的鋒頭十分勁？不但拿了校際英詩朗誦的總冠軍，更於很多公開比賽及projects表現出色。當年因有香港節的出現，為了我們也要參加跳舞演出的安排，引發了小小的風波。可惜那時未有民主風氣，家長及同學的意願均很快的被校方的意願淹蓋。回想起來，也可見到時代的不斷改變，是老是壞，我亦不想一概而論。

大學畢業一年後，機緣際會，我有幸回到母校任教英文及英國文學科長達4年之久。重遇舊日師長只有喜悅和親切。校長及老師們均對我十分的接納，他們對我多方的協助，使初執教鞭的我事半功倍。銀禧同學仍然是十分用功勤奮的，見到「師弟」，「師妹」們，特覺親切。初教F.6 & F.7英國文學，乍驚乍喜，雖然常常為備課而不能入睡，但也總算應付下來了。跟著的日子匆匆，只記得有一群好同事及聽話聽教的學生 - 這是我的事業生涯的honeymoon時期，亦是我此生難忘的重要階段。

回首在銀禧的學生生涯，只感到無限的感激及溫暖。黃校長的創意及親力親為奠定了母校的名聲地位。後來陳校長的無為而治使人人得以自由發揮，也印證了兩種領導模式各有優點。「創業」及「守業」畢竟是需要不同模式的領導人吧！而我亦親身的見證了這兩代的模式，得以享受兩者的獨特性。與我共渡了共11年（7年求學、4年任教）的母校對我的影響是不容忽視的。母校並沒有宏偉的外貌，當年更不是名校（雖然現已成名校之一），這多年來，令我難忘的卻是校長師生之間的恩情及同學之間的真摯友誼，在不經不覺中將我建立起來，助我邁向成長，至今有機會貢獻社會。如今心中充滿感恩.....只有祝福.....沒有咒詛！

（共2,770字）



1999年秋天，收到了幾位中學同學的通知：他們正準備在銀禧校園籌備一次歷史性聚會。屆時，將邀請當年同學、校長及老師參加，共聚一堂！這消息實在使人雀躍萬分。二十年了，自從那年會考放榜的早上，大家在惶惶中取了會考成績後，便各散東西。偶爾的聯絡漸成絕響，同學們的影子、五載同窗生活片段也漸消失於記憶中.....

那一夜，校園景物依舊，從前的廿四吋腰圍變成肚臍、汗毛未長的變成半地中海，一個一個拖兒帶女的進場。有人眼淚淚光，有人興奮莫名，但更多人驚歎眼前的人面轉變！別後的際遇、個人的發展，以及許多人生路途上的悲歡離合，在短短五小時內似覺未能盡訴！相識廿五載，今在銀禧作銀禧聚！

宴會間，有消息傳來，沉寂多年的銀禧校友會將重新組織口口來。眼前的景象促使我銳意參予校友會工作！四十年的銀禧，八千人的聚散，其中咽藏不口h少的患難之交，兒女私情如果能造就一些機會，讓大家重拾年少時的情懷，更可一同回饋母校、貢獻社會，是何等有意義的事！於是，從那天開始，我便積極聯絡各師兄姊妹，努力籌辦校友等工作。

筆者呼籲：校友會由籌立至今，已差不多兩年，且已開始進入發展期，更多的校友加入，更多的協助會務，校友會自會更茁壯成長！



## MEMORIES OF MY MOTHER HELEN WONG AS THE FIRST HEADMISTRESS

I was only eleven years old when my mother became the first headmistress of Bishop Hall Jubilee School in 1961 when our school borrowing the premises of Heep Yan Primary School to use after the primary school finished its classes. During the first year, the students went to school in the afternoon during weekdays and in the morning on Saturdays.

When the school premises were ready for occupation the next year, I was the first batch of Form 1 students. We had Forms 1 to 4 only. The school was not fully occupied. We had a grand school opening. The school was built in memory of Bishop Hall having served in Hong Kong for 25 years. Of course, Bishop Hall led the opening ceremony.

My mother was born in Canada and attended school in Canada. She was in the eyes of many traditional Chinese a "Kwai Por". Her way of building up the name of the school and to improve the standard of oral and written English was to engage good teachers and to have students compete in the then called "Music Festival", now called "Speech Festival". Many students participated in teams of choral verse speaking. Many students took part in solo verse speaking and Bible reading competitions. In preparation of these inter-school competitions and to build up the confidence of our school mates, our school mates performed in front of the whole school in the Assembly Hall after saying prayers and singing hymns in the morning assembly. She also taught teams of choral verse speaking. When the school was still a baby (I was still in Form 1), my English choral verse speaking team came first. After two or three years, a team competing in the open class in which schools famous like Diocesan Girls' School, Island School and King George the Fifth School etc. for the Caucasians took part came first and was qualified to compete in the Winners' Concert. Although that team was not the champion in the Winners' Concert, the whole school was very proud.

My mother was an excellent educator and adventurer. When I was in Form 2, she engaged a young American girl to fly here to teach English full time. My mother was very kind hearted. She was afraid that this new teacher who left her home country for the first time might be home sick. She invited her to take part in our family activities. She asked her to come over to our home for dinner and sometimes to sleep over, spending the night with us. In the following year, my mother engaged one other young American girl to teach English. I am proud of what my mother did. This is what the government of this Hong Kong Special Administrative Region is now implementing after almost 40 years.

The then Education Department had a special eye on our school. Hong Kong governor Sir Robert Black came to visit our school. He came to see the classrooms and the laboratories. We had hundreds of students performing gymnastics in the open basketball courts in the school. When it was time for him to go, all the students and teachers came out of the classrooms and stood in all the corridors on all floors. We bid him farewell by the whole school singing folk songs.

Another way adopted by my mother to build up the fame of our school was to employ Ms. Lau Shuk Ling to teach Chinese Folk Dance. We were champions in inter-school Chinese Folk Dancing Competition for so many years that TVB invited our dancers to dance in their popular Enjoy Yourself Tonight show.

Time flew quickly. My Form 5 graduation party was about to take place. My mother spent an afternoon to teach my fellow Form 5 graduates the basic steps in Waltz, Quick Step and Chacha. We had a wonderful time. We had the most unusual graduation party. It was postponed many times because there were curfews in the evenings during the 1967 disturbance. Eventually a luncheon party was arranged in school and the dancing went on until the evening. Unfortunately, the police suddenly announced curfew before the party was over. Some students had to sleep in the classrooms and stayed until the next morning before they could go home.

After my mother has worked in our school for about ten years, Shing Kung Wui asked my mother to start a new technical secondary school in Tuen Mun. She worked in Tuen Mun for a few more years before she retired. A few days before the handover of Hong Kong, she passed away peacefully at the age of 80 years in her hometown Vancouver after a long illness. I am thankful that many years ago when my mother was still healthy, Mr. Chan Chee Yam asked my mother for a photograph and hanged it up in front of the Assembly Hall. I am grateful that so many students of our school and so many teacher of our school went to visit her in Vancouver after her retirement. I appreciate the love my fellow schoolmates have for her.

God bless you all.

Wong Fung Ling Fiona  
1967 Form 5 graduate  
Solicitor



25 September, 2001.

An open letter to the Fellow Alumni of BHJS

---

Dear Fellow Alumni,

Ms SO Man Lo, Virginie (Alumni 1972) has asked me to contribute an article to this first publication of the Alumni. I told her that I have written an essay in Chinese on the event of our first members' general meeting held last year on 11 November, 2000 which essay may serve the purpose. However, Virginie is asking more than just a descriptive piece. She wants to pick my brain. How can a man resist a request from a pretty woman who is fancy of his brain? While satisfying her wish to pick my brain, I would like to grasp this opportunity to pick your pockets! So be careful!

In February, 2001, I had written to my BHJS school mates who were 1967 Form 4B students. In fact, we had our 4B Club formed shortly after our graduation in 1968. You may ask why 4B Club and not 5A or 5B? Here is the story:

In 1967 while we were in Form 4B, we had a fresh graduate from the Hong Kong University as our class master, Mr WONG Hing Shing (Wong Sir) who also taught us English. He looked so young, I thought that he was no more than 20 years of age, and was so tiny that we had later created nicknames for him (細路王/潺仔誠). Unlike the nicknames, he was very energetic and enthusiastic. He changed the method of teaching from the traditional 'teacher speaks and student listens' to 'student participation and thinking'. Very often we moved our desks around to form circles for discussions and sometimes for drama! We had fun but had also caused some nuisances for the teachers and school mates next door. For those who had sat close to us and had suffered back in 1967, please accept our belated apology!

Wong Sir had given me and many class mates a solid foundation for our English.

Apart from teaching, he also spared his leisure time with us. This had created a nice bondage amongst all of us.

Form 4B was undoubtedly a special academic year.

When we were promoted to Form 5, we were split into "Science", "Arts", and "General" classes. Each of us was busy with the preparation of the certificate examinations but this did not affect our bondage which was built up in four years with Wong Sir as our catalyst.

4B Club was thus formed to denote our four-year acquaintance and the special memorable academic year.

Going back to my February, 2001 letter, I wrote:

Quote:

At the gathering and the Annual General Meeting of the BHJS Alumni held on 11 November, 2000, it was generally felt that the time we spent with Mr WONG Hin Shing (Wong Sir, \*\*\*) was the most enjoyable and memorable during our times with BHJS and probably our school life.

Wong Sir was a dedicated teacher and had given us his best available resources and heart. His methods of teaching might not be totally accepted by every one of us. I am pretty sure that all of us would agree that his good intention and enthusiasm were unquestionable. He wanted and made us to learn well academically and otherwise. He even spared us his own leisure time. Do you still remember the classical music appreciation held in his home by playing the 33 RPMs? The names of Beethoven, Mozart, Tschaikowsky didn't mean a thing to many of us? The football (soccer) games played in the Kowloon Tsai Park with some of the girls cheering up the boys? The midnight barbecue in Shatin? And many after-class meetings?

With the incorporation of the Alumni, I think it is the right time for us to show our appreciation officially, both to Wong Sir and our school.

I am proposing to all of you the idea of setting up a scholarship fund with a target of HK\$50,000. The name of the fund is tentatively called "WONG Hin Shing Scholarship". This scholarship fund will be administered by the BHJS Alumni. The interest derived from this fund will be used to award an annual scholarship to the student with the highest scores in English papers for the Form 4 final examination. The amount of the annual scholarship is proposed to be HK\$2,000.

I am asking each of you to support this idea financially by donating an amount between HK\$1,000 to HK\$5,000. Cheques are to be made payable to "Bishop Hall Jubilee School Alumni Limited". Please send the cheques to me first and shall pass them to the Alumni together with a copy of this letter.

There will be no official receipts for your donations but your names and donations

and donations will be published in the Alumni's website:

<http://www.bhjsalumni.com>.

Please act fast.

Thank you and regards.

Au Yan

Unquote.

Our 4B mates responded and as of today we have collected donations totalling \$27,590. Some of our 4B mates raised interesting doubts and questions which are reproduced below together with my responses:

One wrote:

When I first read your letter, I was worried because this kind of scholarship is usually set up to remember a deceased person.

I responded:

I think it is the time to break some rules by establishing a scholarship fund in the name of a person while he is still alive! This would make more sense. When a person is deceased, nothing really matters, does it? He wouldn't be able to know!

Another wrote:

If the fund is not sufficient for the time being, let's start with a smaller prize such as \$1,000 or even a few hundreds. I would have thought it's not the size but the pleasure (of excelling) that matters.

I replied:

There are two other scholarships with HK\$500 each (by now there are four others with various amounts). This one has to carry some weight and attraction. With the weight, the messages could be better conveyed, I believe. I want teachers and students to talk about this scholarship. It is my wish to grow this fund to a bigger size in time.

After all, HK\$2,000 is not quite sufficient to buy all the text books for a term.

Another question: Why Form 4 English?

My response:

Apart from sentimental reasons, Form 4 is the golden year to consolidate and to really improve a student's English before the public examinations. It is generally felt that the current English standard of the middle school students is deteriorating. The HKSAR government is advocating Cantonese to be the education media for middle schools. This will further lower the English standard of our next generation and render our kids less competitive, even with those in the mainland China! If Hong Kong claims and wants to be an international city, we better polish our English with extra efforts.

Yet another question: Why Mr WONG Hin Shing?

My comments:

I have explained the main reasons in my previous correspondences. What I haven't said is as follows. Many of the current teachers take their teaching as a job, not a career. They go to the school to sell their time, rather than to deliver their knowledge, wisdom, and education. It is hoped that with this Mr WONG Hin Shing Scholarship, it could inspire other teachers that teaching could be a rewarding career and meaningful thing to do. It could also pass a message to the students that teachers are there to be respected and their efforts to be appreciated. I heard teachers complaining the quality and behaviour of students.

I have said enough. It is time for me to make an appeal to all of you to donate to the Mr WONG Hin Shing Scholarship Fund or any other scholarship funds. Your collective efforts will certainly make our students' life more worthy of living and colourful.

Here is a gesture for your support:

For the first HK\$10,000 donations to the Mr WONG Hin Shing Scholarship Fund from today till 31 December, 2002, I shall match them with a dollar for a dollar.

Thank you in advance.

Yours sincerely,

AU Yan

Alumni 1968/F5

Contacts: Mr AU Yan    Tel: 2838 3117    Fax: 2838 3241



回想我剛為校友會工作時（其實只是一年前的事），校友會對我來說可說是非常陌生。但隨著時間的過去，我對校友會的認識漸漸加深，並組織了不少為校友會義務地工作的師兄師姐和一些校友會的會員。期間，我對母校歷史的認識加深了，例如六十年代本校是用的中文部（當時母校是有中文部和英文部之分的）。在每月舉行的例會中，各委員都會提出他們對各項決策的意見及適當地分配工作，他們的對母校的一份熱誠，真令我十分敬佩。

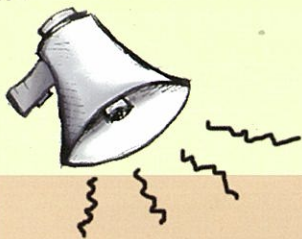
在替校友會工作的短短一年間，我看見師兄師姐們努力的成果，由當初不足一百的會員，增加至現在的三百多會員。期間更舉辦了週年大會、聚餐和陳志欽校長榮休晚宴，有一些校友會委員及會員更捐款成立獎學及助學基金，藉以鼓勵學業成績優異及經濟上需要援助的同學，可謂有錢出錢，有力出力。這段經歷，我永遠也不會忘記。現在，校友會更有位於學校的儲物室及自己的註冊域名（<http://www.bhjsalumni.com>）。來年，校友會更會添置一些設施（如佈告版）以加強溝通。

屈指一算，銀禧從創校以來到現在的畢業生，接近七千人。校友會的成立，正好為各畢業生建立了溝通的橋樑。

也許各同學對校友會十分陌生，正如當初的我一樣，那是不足為奇的。因為校友會在去年（二〇〇〇年三月）才正式註冊的（全名為何明華會督銀禧中學校友會有限公司）。待我問一問各同學，你們知不知校友會的儲物室和信箱在那？相信很多同學都不知道。那我就告訴大家吧！校友會的儲物室就在雨天操場的後面，而信箱則在校務處的入口旁。

現在校友會大部分的會員都是六十至八十年代畢業的師兄師姐，九十年代畢業的會員則相對地比較少。加入校友會，可以藉著各種聚會接觸自己的舊同學和不同年代的銀禧校友，從中可了解到銀禧的今昔，校舍的變化。試想想，當你出來社會做事的時候，能夠和自己的師弟們分享自己在銀禧的日子，並由從他們當中知道母校的現況，那是多麼愉快的事！你既可以把你的意見用電郵寄給校友會，又可以在校友會的網頁加上自己舊班會的網頁連結，藉以聯絡各舊同學。你又可以從校友會的網頁知道自一九六四年起畢業生的名字，校友會行政委員及會員名單，校友會將舉辦及已舉辦的活動及相關的相片等。各有興趣的同學不妨前往校友會的網頁一看。

各位同學，在你們畢業後別忘記加入校友會，校友會十分需要你們的支持啊！



## S.O.S 呼籲 !!!

### (1) 急徵稿件及漫畫等.....

內容要思想中立，可以有內心表達，有教育局意義，有趣味性或啟發性等.....

歡迎各位師長將畢業及已畢業的同學口參與。

### (2) 捐款與銀禧中學將建做的新禮堂的冷氣系統設備。

### (3) 捐款與銀禧中學各項獎學金。

### (4) 校友會需要有很多人力，物力的支持，才可繼續成功地辦下去。希望有的Jubilians都能踴躍參與計劃及推行各項校友會活動；發揮基督精神「非以役人，乃役於人」的校訓，把銀禧中學校友會發揚光大。歡迎各位 Jubilians提供意見及參加。可以E-mail及電話聯絡。

### (5) 誠徵商家、廠家、專業人士，提供優惠與銀禧中學校友會會員。

## 悼念劉廣新學友

驚聞劉廣新學友突然與世長辭，悲憤莫名，不勝希虛。

劉學友學識廣博，為人善良，和藹可親，樂於助人，盡忠職守；對銀禧校友會的成立及推廣不遺餘力。充份發揮校訓「非人役人，乃役於人」的基督精神，值得我們敬佩及學習。可惜劉君已捨我們而去，一曲「友誼之光」已成永訣，慨歎「人生如夢，天妒英才」。「人有悲歡離合，月有陰晴完缺，此事古難存」，但願劉廣新學友能魂歸天國，得享永生。

校友會委員會致敬

## 廣告專欄

校友服務：如屬商業宣傳，  
則要收費。  
詳情請電校友會秘書

篇幅有限，要按申請次序刊登

## 閒談

### 處世之道

於己則修業以菩提  
於人則要萬方接引

### 求學法門

- 多看
- 多問
- 多想
- 多練習



# 校友會財政會報至2001年8月

## BISHOP HALL JUBILEE SCHOOL ALUMNI LIMITED

### Detailed Income Statement

For the period from 6 March 2000 (date of incorporation) to 31 March 2001

		HKS	HKS
<b>INCOME</b>			
Membership fee	67,750		
Donations	64,243		131,993
Interest income	692		
Other income	178		
First AGM dinner reception surplus	1,910		
		2,780	
			134,773
<b>EXPENSES</b>			
Advertising	2,400		
Bank charges	30		
Business registration	4,500		
Homepage charges	833		
Postage	130		
Preliminary expenses	1,090		
Printing and stationery	450		
Stationery	45		
Sundry expenses	300		
Travelling expense	1,000		
		(10,778)	
<b>SURPLUS FOR THE PERIOD</b>		<b>123,995</b>	

## BISHOP HALL JUBILEE SCHOOL ALUMNI LIMITED

### HEET

ARCH 2001

		Notes	HKS
Assets			
Current assets			
Prepaid expenses			133,091
Surplus			133,091
LIABILITIES			
Reserves			
Issued capital	7		-
Surplus for the period			113,091
BHJS Alumni Scholarship Fund	8		10,000
Mrs. Helen Wong Memorial Scholarship Fund	8		10,000
			133,091

The financial statements on pages 5 to 9 were approved by the Board of Directors and Executive Committee and are signed on its behalf by the following Directors on **21 SEP 2001**

## BISHOP HALL JUBILEE SCHOOL ALUMNI LIMITED

### INCOME STATEMENT

FOR THE PERIOD FROM 6 MARCH 2000

(DATE OF INCORPORATION)

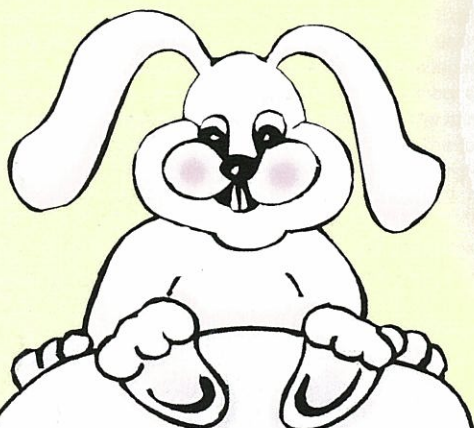
TO 31 MARCH 2001

	Notes	HKS
Turnover	3	131,993
Other revenue	3	2,780
Staff cost		-
Administrative expenses		-
Other operating expenses		10,778
		10,778
Surplus from operations	4	123,995
Finance costs		-
Surplus before tax		123,995
Profits tax	6	-
Surplus for the period		123,995
Amount transferred to scholarship funds	8	10,904
Accumulated surplus carried forward		113,091

*[Signature]*  
Director and Treasurer

Donation received 10,000  
Amount transferred from accumulated surplus 437  
Bank interest 63  
Less: Scholarship paid 500

	Helen Wong Memorial Scholarship Fund	BHJS Alumni Scholarship Fund	Total
Donation received	10,000	-	10,000
Amount transferred from accumulated surplus	437	10,467	10,904
Bank interest	63	33	96
	10,500	10,500	21,000
Less: Scholarship paid	500	500	1,000
	10,000	10,000	20,000



Special thanks to  
Dr. Chow Heung Wing (1972)  
for the sponsorship of editing  
this newsletter

Thank you very much to the two principals and all Jubilarians who spent their valuable time to write those wonderful articles for the premiere issues of this Newsletter. Moreover, your continuous support is very important for the success of this newsletter. We don't want this edition be the first and the last issue. We wish the newsletter could be a half yearly or at least a yearly periodical. Once again, we thank every supporter from the bottom of our hearts.



Bouquet of flowers  
are for you all